

INSTRUMENT FOR MONITORING LEARNER ACHIEVEMENT

3. LEARNER ACHIEVEMENT						
Purpose	To evaluate the level of achievement of learners academically as well as in extra- and co-curricular activities					
Criterion	Learner achievement in standardised assessment on average is above 50% in different Subjects					
Theme	Learners read, speak, listen and write well in the language of learning and teaching					
Sources of Information	November results (Promotion Schedules); Annual National Assessment results and other surveys/results; NSC, Records of learners who participate in sports and cultural activities; Records that shows learner achievement in sports and cultural competitions.					
No	Criteria and associated indicators	Place a cross (x) in the appropriate box See guidelines on Rating Scale				
		OUTSTANDING	GOOD	ACCEPTABLE	NEEDS IMPROVEMENT	NEEDS URGENT SUPPORT
3.1	Learner achievement					
3.1.1	Internal assessment (overall)	5	4	3	2	1
3.1.2	Annual National Assessment: Languages	5	4	3	2	1
3.1.3	Annual National Assessment: Mathematics	5	4	3	2	1
3.1.4	Grade 12 results (all subjects)	5	4	3	2	1
3.2	Learners read, speak, listen and write well in the Language of Learning and Teaching					
3.2.1	Learners <i>read with understanding according to their developmental age</i>	5	4	3	2	1
3.2.2	Learners <i>communicate clearly according to their developmental age</i>	5	4	3	2	1
3.2.3	Learners have good listening / receptive skills according to their developmental age	5	4	3	2	1
3.2.4	Learners <i>write clearly and construct meaningful sentences</i>	5	4	3	2	1
3.3	Learners can handle numbers with ease, calculate mentally and with electronic devices and apply these skills to solve problems in Mathematics					
3.3.1	The majority of Learners <i>can handle numbers</i>	5	4	3	2	1
3.3.2	Most, learners <i>can do mental mathematics</i>	5	4	3	2	1
3.3.3	Learners can use electronic devices to solve mathematical problems	5	4	3	2	1

3.4	Supporting learners with barriers to learning					
3.4.1	Diagnostic assessments are used to identify barriers to learning	5	4	3	2	1
3.4.2	Developmental support programmes are in place to support learners with barriers to learning	5	4	3	2	1
3.5	Learners participate and achieve well in extra-curricular activities as part of the school enrichment programme					
3.5.1	Majority of learners participate in the available sporting codes and cultural activities	5	4	3	2	1
3.5.2	Learners achieve in line with their potential in sports codes and cultural activities	5	4	3	2	1
Reasons for the above finding/s: Strengths and Areas for Development						
Total: Learner Achievement		5	4	3	2	1

This policy was adopted by the School Management on

This policy has been made available to school personnel and is readily accessible to parents and learners on request.

This policy will be reviewed and updated every year.

Signed _____
School Management

Date: _____

Signed _____
Principal

Date: _____

Signed _____
Educator Representative

Date: _____