



## INSTRUMENT FOR THE CURRICULUM PROVISION AND RESOURCES

| 2. CURRICULUM PROVISION AND RESOURCES |                                                                                                                                                                                                                                                                                                                         |                                                                            |      |            |                   |                      |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------|------------|-------------------|----------------------|
| <b>Purpose</b>                        | To evaluate the implementation of the curriculum and enrichment programs offered at schools and to what extent it enhances the aims and objectives of the education system                                                                                                                                              |                                                                            |      |            |                   |                      |
| <b>Criterion</b>                      | The curriculum offered complies with CAPS                                                                                                                                                                                                                                                                               |                                                                            |      |            |                   |                      |
| <b>Theme</b>                          | The school complies with the provisions of the CAPS in terms of notional / contact time of the curriculum offered                                                                                                                                                                                                       |                                                                            |      |            |                   |                      |
| <b>Sources of Information</b>         | School's curriculum; The school's year plan ; Timetables; School Annual Report; Results of extra- and co-curricular activities; Co- curricular planning; Extra-curricular planning; School Inventory Lists; Lesson plans; Distribution Lists; Retrieval System documents; Lesson Observation; Observation of storerooms |                                                                            |      |            |                   |                      |
| No                                    | Criteria and associated indicators                                                                                                                                                                                                                                                                                      | Place a cross (x) in the appropriate box<br>See guidelines on Rating Scale |      |            |                   |                      |
|                                       |                                                                                                                                                                                                                                                                                                                         | OUTSTANDING                                                                | GOOD | ACCEPTABLE | NEEDS IMPROVEMENT | NEEDS URGENT SUPPORT |
| <b>2.1</b>                            | <b>The curriculum offered complies with CAPS</b>                                                                                                                                                                                                                                                                        |                                                                            |      |            |                   |                      |
| 2.1.1                                 | The subjects offered at the school are in line with CAPS requirements                                                                                                                                                                                                                                                   | 5                                                                          | 4    | 3          | 2                 | 1                    |
| 2.1.2                                 | The correct notional / contact time is allocated for each subject on the time-table                                                                                                                                                                                                                                     | 5                                                                          | 4    | 3          | 2                 | 1                    |
| <b>2.2</b>                            | <b>The school provides curriculum resources to support teaching and learning</b>                                                                                                                                                                                                                                        |                                                                            |      |            |                   |                      |
| 2.2.1                                 | There are appropriate and sufficient LTSM resources, that are in line with CAPS                                                                                                                                                                                                                                         | 5                                                                          | 4    | 3          | 2                 | 1                    |
| 2.2.2                                 | There are relevant supporting resources in the library, laboratories and workshops                                                                                                                                                                                                                                      | 5                                                                          | 4    | 3          | 2                 | 1                    |
| <b>2.3</b>                            | <b>The school manages procurement, distribution and retrieval of LTSM effectively</b>                                                                                                                                                                                                                                   |                                                                            |      |            |                   |                      |
| 2.3.1                                 | There are comprehensive inventory lists for LTSM                                                                                                                                                                                                                                                                        | 5                                                                          | 4    | 3          | 2                 | 1                    |
| 2.3.2                                 | Appropriate retrieval system is in place for text books and other LTSM                                                                                                                                                                                                                                                  | 5                                                                          | 4    | 3          | 2                 | 1                    |
| <b>2.4</b>                            | <b>The school enrichment programme provides for extra- and co-curricular activities</b>                                                                                                                                                                                                                                 |                                                                            |      |            |                   |                      |
| 2.4.1                                 | Provision and support for learners in a variety of <u>extra-curricular</u> activities                                                                                                                                                                                                                                   | 5                                                                          | 4    | 3          | 2                 | 1                    |
| 2.4.2                                 | Provision and support for learners in a variety of <u>co-curricular</u> activities                                                                                                                                                                                                                                      | 5                                                                          | 4    | 3          | 2                 | 1                    |
| 2.4.3                                 | Sports coaches are skilled so as to provide high quality coaching                                                                                                                                                                                                                                                       | 5                                                                          | 4    | 3          | 2                 | 1                    |
| 2.4.4                                 | Cultural activity coaches are skilled so as to provide high quality cultural skill development                                                                                                                                                                                                                          | 5                                                                          | 4    | 3          | 2                 | 1                    |
| 2.4.5                                 | The school has a timetable of sporting and cultural activities that are held at the school                                                                                                                                                                                                                              | 5                                                                          | 4    | 3          | 2                 | 1                    |

| <i>Reasons for the above finding/s: Strengths and Areas for Development</i> |  |  |  |          |          |
|-----------------------------------------------------------------------------|--|--|--|----------|----------|
|                                                                             |  |  |  |          |          |
|                                                                             |  |  |  |          |          |
| <b>Total: Curriculum Provision and Resources</b>                            |  |  |  | <b>5</b> | <b>4</b> |
|                                                                             |  |  |  | <b>3</b> | <b>2</b> |
|                                                                             |  |  |  | <b>1</b> |          |

This policy was adopted by the School Management on

\_\_\_\_\_

This policy has been made available to school personnel and is readily accessible to parents and learners on request.

This policy will be reviewed and updated every year.

Signed \_\_\_\_\_  
School Management

Date: \_\_\_\_\_

Signed \_\_\_\_\_  
Principal

Date: \_\_\_\_\_

Signed \_\_\_\_\_  
Educator Representative

Date: \_\_\_\_\_