



SUPPORT OF THE CONSTITUTIONAL VALUES AND NQF PRINCIPLES

1. Introduction

Blessed Perfect Academy aligns and supports the constitutional imperatives of South Africa and the educational imperatives of the National Qualifications Framework. To this end the vision, mission and ethos of the school is to instil in each learner academic acumen and values that are commensurate with the NQF where learner progress is monitored, recorded and where necessary provided with additional support to enable learners to achieve the required outcomes. Within this mechanism learners are given opportunity to access mobility and progression within the schooling system having attained the requirements set-out for each grade.

2. Constitutional Imperatives

The ethos of the school is underpinned by core values that are manifested in the Constitution of South Africa with particular reference to Chapter 3 the Bill of Rights that unequivocally provide the right of every child to education. Blessed Perfect Academy recognises the multi-faith aspect of our school community, and so all learners are encouraged to appreciate and develop their own faith and to respect the faith of others more deeply.

Learners participate in community service that encourages them to show compassion for those in need and to be responsible citizens and effective decision makers. A learning environment in which all members of our diverse community are encouraged to understand, accept, and respect each other to foster hope for the future. The school community is one in which there is a commitment to a shared vision, effective communication, respect, and courtesy in order to form a basis for the partnership between parents, learners, educators, management, and support staff.



Blessed Perfect Academy provides a holistic education affording learners opportunity to develop the spiritual, social, emotional, intellectual, and physical potential. The College also provides opportunity for each learner to develop life skills and fostering growth of the individual and the community through the academic, extramural and other elements of the school curriculum. The notion of personal success and educational excellence refers to the potential of each child being reached academically, extramurally, and spiritually. It also refers to the dedication of our educators and parents to providing educational resources and support so that our learners develop a love for learning. Learner-centred education focuses on the individual's needs and abilities, and allows diversity to be recognised within a spirit of discipline and acceptance, without compromising the integrity of Blessed Perfect Academy.

3. A Commitment to Excellence by upholding the Principles of the NQF

Blessed Perfect Academy is directed by the Independent Examinations Board and is a member of the Independent Association of Schools in Southern Africa. Within this consortium of schools learning pathways are clearly articulated within the assessment guidelines for each grade. The college adopts a variety of methodologies to ensure that learning is relevant within the South African context. Continuous assessment practices ensure that learners are progressing within the set assessment standards. The school attracts learners from a diversity of backgrounds including learners from the African Continent and abroad. Within this diverse learner population learners are provided with assessment guidelines and additional support, if required, to meet specific learner outcomes. The attraction of international learners also affords the college to benchmark learner achievements and abilities. Learners are expected to apply their competence and are provided with opportunity to demonstrate their abilities in the classroom, on the sports field, at community and cultural events. Blessed Perfect Academy aims at providing opportunity for consolidation of knowledge, reflection, and reinforcement. These opportunities are varied and include baking, gardening, theatre, film, and parental engagements where parents and their children can be actively engaged in school activities such as “big walks, cart building, concerts and other fund-raising activities. These opportunities reinforce learning through play and learners are able to identify and solve problems, make decisions and develop a sense of responsibility and understanding.



Blessed Perfect Academy places high value on educator professional development and affords educators opportunity to attend workshops, seminars and conferences aimed at supporting and increasing their teaching knowledge and methodology. These opportunities also encourage networking and the building of educator support groups and teams. The use of technology is supported whereby educators as responsible citizens can find value in education contexts both nationally and internationally.

All educators at Blessed Perfect Academy are encouraged to further their academic qualification. To enable them to have access to new skills, knowledge and technologies and to take responsibility for personal performance and to set appropriate performance targets for themselves and their learners. Educators are also exposed to various learning pathways that will enable them to pursue their careers in the management and teaching profession. Educators and school managers are expected to be productive, to increase their skills base and to contribute an enhanced and functional intellectual capability within the educational landscape.

This policy was adopted by the School Management on

This policy has been made available to school personnel and is readily accessible to parents and learners on request.

This policy will be reviewed and updated every year.

Signed _____
School Management

Date: _____

Signed _____
Principal

Date: _____

Signed _____
Educator Representative

Date: _____

